



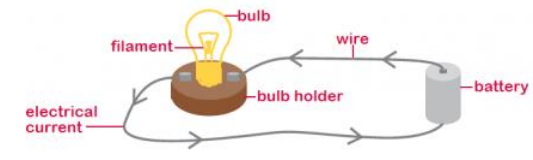
# Year 4

Mr. Cluskey

# Year Four Topics

WORLD  
BOOK  
DAY

- ▶ Year Four long term plan can be found on the school website
- ▶ <https://www.thornhill.durham.sch.uk/our-classes/year-4/>





# Thornhill Primary School

## Long Term Planning

# Year 4

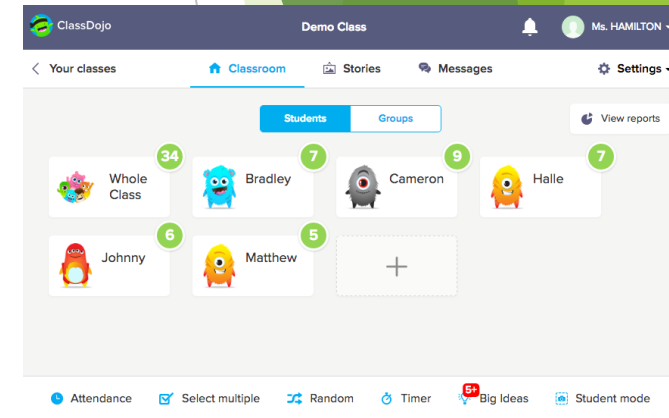
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	To cover: Number Rules, Place Value, Rounding, Roman Numerals, Measurement including time, fractions and decimals, Geometry (regular and irregular polygons, position and direction, symmetry) Area and perimeter and Statistics					
<b>English</b>	To cover: Reading/ comprehension, Spelling, Grammar, Punctuation, Vocabulary, Writing, Speaking and Listening.					
<b>Science</b>	<b>States of Matter</b>	<b>Sound</b>	<b>Electricity</b>	<b>Food, Teeth and the Digestive System</b>	<b>Living things and their habitats</b>	<b>Human Impact</b>
<b>History</b>	<b>Stone Age</b>	<b>Earliest civilizations</b> - Ancient Greece	<b>The Romans</b> - Invasion by Claudius and conquest - Hadrian's Wall and - British resistance - Boudicca	<b>The Vikings and Anglo-Saxons</b> - Raids and invasions	<b>The Victorians</b> - Focus on the monarchy	<b>Local study</b> - William George Armstrong
<b>Geography</b>	<b>Revision</b> - Continents - Oceans - UK - Seas surrounding UK - UK mountains and rivers	<b>Locate</b> - UK counties - Regions of England	<b>Place Knowledge</b> - Italy <b>Physical Geography</b> - Volcanoes	<b>Directions</b> - 8 point compass - 4 figure grid references	<b>Map skills</b> - Land use change in Shildon <b>Fieldwork</b> - Habits of the local community	<b>Place knowledge</b> - India
<b>Design and Technology</b>	<b>Stone Age necklace</b>	<b>Robotics</b>	<b>Electrical buzzer game</b>	<b>Pizza pepper/healthy flatbread</b>	<b>Maypole Crown</b>	<b>Binca bookmark</b>
<b>Religious Education</b>	<b>Christianity</b> - The holy trinity - How the bible is used in private and communal worship and everyday living. - Prayer and its importance.	<b>Christianity</b> - Christmas story - How Christians show commitment and belonging to faith community. E.g. regular church worship.	<b>Judaism Revision</b> - Significance of Moses. - Practices of Pesach and Sukkot. - How they show commitment and belonging to faith.	<b>Islam</b> - Belief in one god and Muhammad as a prophet. Introduction to the 5 pillars. <b>Hinduism</b> - Belief in ahimsa. Introduction to sacred scriptures and how they are used. Belief in karma and how it impacts behaviour and actions.	<b>Sikhism</b> - Belief in one god. - Introduction to the 10 human Gurus- special reference to Guru Nanak. - How belief has an impact on values and behaviour.	

<b>Art and Design</b>	<b>Mark making</b> - Stone Age cave painting	<b>Sculpture</b> - Ancient Greek pots	<b>Collage/textiles</b> - Roman Mosaics	<b>Drawing</b> - Tracing and painting Viking figure head	<b>Printing/water colour</b> - Specialist artist	<b>Famous Artist/Painting</b> - Georges Seurat
<b>French</b>	<b>Me and my life</b> - Family - Animals - Colours - Pets	<b>Me and my life</b> - Classroom routines - Christmas in France	<b>Me and my life</b> - Months - Seasons	<b>Fashion show</b> - Clothes - Opinions	<b>My life</b> - Easter in France/England	<b>My life</b> - Food - The Gruffalo
<b>Computing</b>	<b>Programming</b> - Rapid router <b>Digital literacy</b> - Healthy media choices <b>ICT</b> - Powerpoint	<b>Programming</b> - Hour of code <b>Digital Literacy</b> - Digital footprint <b>ICT</b> - Powerpoint	<b>Programming</b> - Scratch <b>Digital Literacy</b> - Cyber detectives <b>ICT</b> - Publisher	<b>Programming</b> - Scratch <b>Digital Literacy</b> - Being a digital citizen <b>ICT</b> - Publisher	<b>Programming</b> - Textease Turtle <b>Digital Literacy</b> - Safe searching and reliability of websites <b>ICT</b> - Poster	<b>Programming</b> - Understand how the internet works <b>Digital Literacy</b> - Rights and responsibilities <b>ICT</b> - Poster
<b>Personal Development</b>	<b>SEAL</b> - New Beginnings <b>Personal Awareness</b> - Keeping Safe	<b>SEAL</b> - Getting on and Falling Out <b>Personal Awareness</b> - Anti-Bullying	<b>SEAL</b> - Going for Goals <b>Personal Awareness</b> - Caring for the environment	<b>SEAL</b> - Good to be Me <b>Personal Awareness</b> - Charity	<b>SEAL</b> - Relationships <b>Personal Awareness</b> - Financial Education	<b>SEAL</b> Changes <b>Personal Awareness</b> - My Healthy Body
<b>Physical Education</b>	<b>Tag Rugby</b> <b>Orienteering</b>	<b>Netball/football</b> <b>Dodgeball</b>	<b>Basketball</b> <b>Gymnastics</b>	<b>Dance</b> <b>Football/netball</b>	<b>Athletics</b> <b>Cricket</b>	<b>Tennis</b> <b>OAA</b>
<b>Music</b>	<b>Brass introduction</b>	<b>Brass</b> <b>CDE/Performance</b>	<b>Brass</b> <b>Instruments of the orchestra</b>	<b>Brass</b> <b>EFG</b>	<b>Brass</b> <b>Rhythm</b>	<b>Brass</b> <b>Performance</b>

# Rewards



- ▶ Class Dojo  
Prizes each half term for top three
- ▶ Merit marks - Bronze, Silver, Gold, Platinum, Diamond and Solar awards
- ▶ Spellings and Maths Facts prizes for 100% at the end of each full term and at the end of the year
- ▶ Every week the children can earn their Golden Time with good behaviour. If the children do not earn their Golden Time weekly they may miss some of their Golden Day if they have not earned the time back.
- ▶ PE stars
- ▶ 100% attendance award






# Attendance

- ▶ 96% or above is classed as good attendance.
- ▶ Please organise family holidays for outside school term time.
- ▶ Any absence from school to be communicated with the office by 9:15am.
- ▶ Any holidays during term time please complete the holiday request form on the school website.

<https://www.thornhill.durham.sch.uk/parents/attendance/>

Application for Leave of Absence during Term Time					
<b>A. Pupil Details</b>					
Name:			DOB:		
Address:					
Class/Form:					
Siblings Name(s):			School(s):		
<b>B. Leave of Absence Request Details</b>					
Start of requested leave:				End date:	
Return to school date:				No. of days:	
What are the exceptional circumstances for your leave of absence request that you wish the school to consider?					
Name of Parent/Carer/Step Parent (FULL Name):					
Signature:				Date:	
Name of Parent/Carer/Step Parent (FULL Name):					
Signature:				Date:	
<b>C. For School Use</b>					
Previous LOA this academic year:					
Does the LOA request coincide with test/examination periods:					
Is LOA approved:					
YES					
NO					
If YES – No. of days to be authorised for this LOA application:					
Signature of Head Teacher/Designated member of Staff:				Date:	
Register Code to be used for this LOA:					



# Uniform

- ▶ Shoes/trainers must be dark coloured
- ▶ Earrings/jewellery are not allowed to be worn for school  
All earrings must be removed after October half term
- ▶ Hairbands/bobbles should be plain red or black
- ▶ Long hair to be tied back
- ▶ A simple watch that cannot receive messages or connect to the internet can be worn
- ▶ Pupils do not require a PE kit

# Reminders

- ▶ All children should bring a water bottle to school every day. We do have some school water bottles the children can access.
- ▶ Air Up bottles are allowed but the flavoured pods must be removed.
- ▶ Only plain water to be in their bottles.
- ▶ Your child should bring their school bag (provided by school) every day which will have their reading books and planner inside.





# Homework

- ▶ 16 spellings
- ▶ 16 maths facts
- ▶ Spellings and maths facts to be learnt for the test on a Monday they are recorded towards the back of your child's planner.
- ▶ Children record their scores on page 12 of their planner. Please initial the score once you have seen it.
- ▶ Daily reading - 20 minutes at least 5 times a week Merit mark awarded for 5 sessions of reading.
- ▶ Please record reading in your child's planner.
- ▶ Please sign your child's planner at the end of the week.
- ▶ Reading books will be changed weekly.



# Extra Learning Time

- ▶ If your child is not completing or is unable to complete their reading or homework books at home, they will be asked to stay in for extra learning time to catch up with their learning/reading.
- ▶ Planners will be checked on a Monday, Wednesday and Friday.
- ▶ Extra learning time is also a time for children who are scoring a total of 3 or more spellings and/or maths facts incorrectly to have extra practise.
- ▶ Extra learning time takes place on an afternoon in our school library.



# Forest School



- ▶ Forest school will now be carried out once per term but it will be a full day to allow children the opportunity to learn new skills and apply them in a real-life context.
- ▶ Children to come into school wearing their Forest School clothes and a spare pair of trainers.



# Booster Groups

- ▶ Multiple staff work with Year Four children over the course of the year during the day and after school.
- ▶ Extra support/group sessions will take place during the school day as well as after school. These sessions are a great opportunity for your child to further their learning and build their confidence.



# Online Platforms

- ▶ All log in details recorded at the back on your child's planner.
  - ▶ Times Tables Rockstars
  - ▶ Mathletics
  - ▶ Education City
  - ▶ Oxford Reading Buddy
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- ▶ Bitesize is a great resource for maths and English.
  - ▶ Spelling Frame



Oxford Reading Buddy

Spelling frame

Mathletics

BBC Bitesize

# The Multiplication Tables Check (MTC)

- ▶ It's a national test for Year 4 students across the country.
- ▶ The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics.
- ▶ It will also help us to identify those who need additional support.



# Swimming

- ▶ Year Four will continue with their swimming lessons this year.
- ▶ They attend their session each Wednesday morning.



# Contact Information

- ▶ Thank you for your continued support.
- ▶ Teacher email address
- ▶ [dcluskey.teacher@thornhill.durham.sch.uk](mailto:dcluskey.teacher@thornhill.durham.sch.uk)